



November - December 2024

EAEC / EACG Upcoming Event

21ST ERASMUS CONGRESS AND EXHIBITION

GRAND PALACE HOTEL, THESSALONIKI, GREECE

23-27 June 2025

ERACON 2025

CAREER-EU 2025

CALL FOR PRESENTATIONS and PAPERS



We invite you to the **Erasmus Congress and Exhibition – ERACON 2025 & CAREER-EU CONFERENCE 2025!** The event will take place at the **Grand Palace Hotel, Thessaloniki, Greece during 23-27 June 2025**. The goal is to foster insightful discussions, share ideas and create networking opportunities that drive growth and innovation in the ERASMUS+ programme. Join us for enlightening sessions, workshops, exchange fair and exclusive networking opportunities.

Prepare your own presentation, session and workshop following the guidelines [here](#)

The **ERASMUS+ Go-Exchange Fair** will be held on Tuesday, 24th June, in the afternoon. [Click here](#) to find more information.

In parallel on 24th and 25th June, **University to University meetings (U2U)** will be organized. [Click here](#) to find more information.

Networking session for EU funded projects will be held on Thursday, 26th June, in the morning. [Click here](#) to view the preliminary programme.

Are you available to be an ERASMUS+ mobility programme mentor? [Find here](#) and if you are interested apply through the link!

Are you interested to become an ERASMUS+ mobility programme mentee? [Find here](#) and if you are interested apply through the link!

Are you eligible for The Minister or Academic Minister Award?

For an ERASMUS Minister Award, [apply here](#).

For an ERASMUS Academic Minister Award, [apply here](#).

Do not forget that if your institution becomes an EAEC Member, you earn reduced fees for ERACON Congress. For EAEC Membership, you may [apply here](#)

Reserve your place at the Congress now to expand your network, exchange ideas and build connections that could pave the way for future collaborations.

Registration is available [here](#)

Important note: In case you will need a TRAVEL VISA invitation in order to attend the event, you need to complete the registration payment at least 2 months before the event. This will provide to you the invitation early enough for maximizing approval of your visa application.

ERACON themes and the process to submit an abstract for your active participation is available [HERE](#)

CAREER-EU themes and the process to submit an abstract for your active participation is available [HERE](#)

ERASMUS+ Mobility Barometer Measuring 2023-2024 Academic year

We invite HE Institutions to contribute to this survey organized by EAEC in cooperation with the European Commission

Open for reply until 31 January 2025

Attention HEI ERASMUS Coordinators and IRO Officers: YOU MAY WIN A PRIZE WORTH 500 euro:

How? Reply to the Barometer survey and gain a chance to win a free registration worth 500 euro at the ERASMUS Congress and Exhibition: ERACON 2025, in Thessaloniki, Greece, after a lottery draw!

SUBMIT YOUR REPLY TO THE SURVEY (press [HERE](#)):

(The estimated time to complete the survey is about 15 minutes)

The European Association of ERASMUS Coordinators (EAEC) has been contributing for many years for the success of the ERASMUS mobility programmes. We believe that the new mobility programmes under ERASMUS+ can grow and improve further and we need your help to support this. The survey questionnaire has been developed with the cooperation of the European Commission and was discussed during the ERACON Congress 2024. It is covering the mobility period from September 2023 to August 2024. The 2022-2023 results are already published in this [LINK](#).

Erasmus Without Paper Champions session in Toulouse: towards 2024-25 and beyond

Participants at the TBS Education campus agreed that the session marked a significant step forward towards making student mobility more efficient and more accessible for all.

Conclusion and next steps HERE:

<https://erasmus-plus.ec.europa.eu/news/erasmus-without-paper-champions-session-in-toulouse-towards-2024-25-and-beyond>

Overview of the Toulouse event:

<https://erasmus-plus.ec.europa.eu/news/join-the-european-student-card-initiative-at-the-2024-eaie-conference-in-toulouse>

New enhanced digital platform for the European Student Card

The European Student Card (ESC) is getting a new digital platform. The revamped ESC Router will make it easier for higher education institutions to issue ESCs and for mobile students to validate their student status and access student services across the European Education Area.

What is the ESC Router?

The ESC Router (ESC-R) is a digital platform that enables higher education institutions across Europe to integrate common European elements into their students' cards, turning them into European Student Cards (ESCs). This means that students can easily validate their student identity and access relevant services when on exchange abroad in Europe.

What users need to know:

<https://erasmus-plus.ec.europa.eu/news/new-enhanced-digital-platform-for-the-european-student-card>

EU PROJECT NEWS

EAEC new project 2024

“GREENENTRE4DEAF”

Stimulating innovative-inclusive teaching and validated life-long learning on green entrepreneurship for deaf and hard of hearing people (DHH) through digital innovation in HEI

Duration 01/12/2024 - 30/11/2026

ID KA220-HED-DE0381DD

“Greenentre4deaf”, is a 24-month project, funded by the EC under Erasmus+ KA2, Cooperation Partnerships in Higher Education (KA220-HED), 2024 call.

The project aims to strengthen HE capabilities in creating flexible pathways by initiating an accredited GREEN ENTREPRENEURIAL course via modular design for professionals working with people with deafness and hearing impairments. Particularly, GREENENTRE4DEAF, pioneers the design of EU GREEN ENTREPRENEURIAL SIGN LANGUAGE while initiating setting up of ENTREGREEN LIVING HUBs to promote modular-oriented courses, on entrepreneurial and green competencies for deaf and hard-to-hear (DHH) students.

RESULTS-DELIVERABLES

R.1 Transnational Mapping Tool via story map with a collection of good examples of green-oriented organisations employing DHH and video interviews with subtitles with entrepreneurs to provide a visual illustration on current training opportunities.

R.2 Peer Review Report:

- List with DHH-focused green entrepreneurship programs and versatile technology use in HE across partner countries.
- Consultation reports by DHH individuals, professionals and industrial experts based on meetings in each country, to establish the co-design strategy and provide input for the virtual transnational peer review session, to develop and approve signs, developed to assess VR scenarios.
- A virtual peer review session among partners

R.3 An Inclusive Green Industry Handbook for new entrepreneurs, based on CEDEFOP's analysis of key skills in green sectors (ESCO, GREENCOMP, ENTRECOMP Frameworks). The handbook will detail skills, attitudes and knowledge, organised into profession-specific modules to be integrated into VR simulations using a challenge-based approach.

R.4 The GREENENTRE4DEAF LIVING HUB METHODOLOGY that provides HEIs with comprehensive guidelines to establish inclusive hubs, offering the GREENENTRE4DEAF program to DHH individuals and professionals.

The Target groups are:

1. Deaf or hard-of-hearing (DHH) students attending HEIs, but also other learners DHH, including adults, employees, professionals, unemployed, marginalized etc., and other HE students.
2. Academics, Educators, VET trainers, sign language interpreters, professionals etc. who are working with students, young people or adults with DHH people.

The Coordinator, is the UNIVERSIDAD DE VALLADOLID Spain Castilla y León VALLADOLID and the partners are:

- PANEPISTIMIO KRITIS Greece, Κρήτη (Kriti), RETHIMNO
- Fondazione Istituto dei Sordi di Torino ONLUS, Italy, Piemonte, PIANEZZA
- EKONOMIKAS UN KULTURAS AUGSTSKOLA, Latvia, Rīga Riga
- European Digital Learning Network ETS Italy, Lombardia, MILANO
- DISE LTD Cyprus, Κύπρος (Κύpros), Limassol
- KLAIPEDOS VALSTYBINE KOLEGIJA, Lithuania, Klaipėdos apskritis, KLAIPEDA
- European Association of Erasmus Coordinators, Cyprus, Κύπρος (Κύpros), Nicosia

EACG new project 2024

CREATIVEinGREEN

Supporting the green and digital transition of the European Audio-Visual and Multimedia (AVM) sector through the development of a new curriculum for the e-User Experience Designer

KA220-HED - Cooperation partnerships in Higher Education
ID KA220-HED-6C5BAE6E

The European Association of Career Guidance announces the launching of the project "CREATIVEinGREEN", funded by the European Commission, within the framework of ERASMUS + KA2. It is a 24 months' project running from 1st October 2024 to 30th September 2026.

The project will offer an innovative way of teaching and interacting for the HE students and AVM sector, designing, and creating a new curriculum (e-User Experience Designer) which will combine hard skills (traditionally from creative and IT faculties/sectors) and transversal/soft skills (business, communication, entrepreneurial) through a mix of MOOC and Extended Reality (XR, so AR, VR and MR).

The DIRECT TARGET GROUP is composed by:

1. Students from Higher Education Institutions (HEIs) that are involved in the CCI (Cultural and Creative Industry) and ITs field (with special attention to the AVM sector) since they constitute the direct beneficiaries of the courses.

The INDIRECT TARGET GROUP is composed by:

1. HE institutions, since the developed courses could be adapted to their needs to have updated curricula that are attractive, engaging and interactive.
2. AVM (Audiovisual and Multimedia) sector (companies, entrepreneurs, employees, incubators, policymakers) that has an interest in the development of new professional figures with highly developed green and digital skills.

The expected results are:

- SYNTHESIS OF HE AVM SECTOR SKILLS GAPS WITH FUTURE NEEDS: a SYNTHESIS of the major demands that close the competences' gap between the EU training and the business ecosystems and the METHODOLOGICAL GUIDELINES for developing the project courses
- DESIGN AND RELEASE OF THE CREATIVEinGREEN CURRICULUM FOR HE: the CREATIVEinGREEN CURRICULUM for HE
- TRAINING PLAN DEVELOPMENT: a REPORT that will also include a plan to assess the courses
- "GREEN THE WEB: SUSTAINABLE UX/UI DESIGN" DEVELOPMENT: COURSES (basic and advanced level)
- "EMPOWERING CREATIVE ENTREPRENEURSHIP IN THE DIGITAL AGE" DEVELOPMENT: COURSES (basic and advanced level)
- VIRTUAL LEARNING SCENARIO DEVELOPMENT: FULL SCALE VIRTUAL TRAINING SCENARIO, 2-4 case studies
- DEVELOPMENT OF A HANDBOOK FOR TEACHERS: HANDBOOK WITH STEP-BY-STEP GUIDELINES TO SUPPORT TEACHERS in the context of the courses' implementation

The Coordinator is:

MAIEUTICA COOPERATIVA DE ENSINO SUPERIOR CRL Portugal Norte AVIOSO SAO PEDRO and Partners:

- European Digital Learning Network ETS, Italy, Lombardia, MILANO
- AKDENIZ UNIVERSITY, Türkiye, ANTALYA
- "BUDAKOV FILMS" EOOD, Bulgaria, София (Sofia) Sofia

- EUROΠΑΙΚΟΣ ΣΥΝΔΕΣΜΟΣ ΠΡΟΣΑΝΑΤΟΛΙΣΜΟΥ ΣΤΑΔΙΟΔΡΟΜΙΑΣ, Συγρyς Κύπρος (Κύγρος), NICOSIA
- Creative Cluster, France Île de France, LE KREMLINBICETRE
- Pi Private Company, Greece, Κεντρική Μακεδονία (Kentriki Makedonia), Katerini

GET IN TOUCH

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