

# Newsletter

AUGUST 2021

## ERACON 2021



The European Association of Erasmus Coordinators (EAEC) has successfully organized the 17th Annual Erasmus Congress and Exhibition – ERACON 2021. The University of Economics in Varna, kindly hosted the Event this year! The Event was hybrid, due to Covid-19 restrictions. It was organized under the patronage of the European Commissioner for Innovation, Research, Education and Youth, Dr Mariya Ivanova Gabriel, who kindly gave her greetings at the Event.

During ERACON there were presentations about how to make HEIs more accessible and inclusive, Digital Erasmus+, sharing of experiences during Covid19 pandemic, dissemination of ongoing Erasmus projects and more. In addition, there were sessions about helping HEIs to develop skills as far as the preparation and management of proposals under Erasmus+ KA2.

ERACON Programme, Presentations and video from the Conference can be found [here](#)

### Preparation of Proposals and Management of EU Projects under ERASMUS+

#### PHYSICAL COURSE

**Training days: 28-29 September, 2021**

**28 September : 15.00 – 19.00 CET**

**29 September : 10.00 – 13.00 & 14.00 – 17.00 CET**

**Venue: Athens, Greece**

**50% reduced registration fee for EAEC & EACG members**

**Registration Deadline: 10 September 2021**

**Confirmation of the course: 11 September 2021**

**To register please send us an email at [courses@eaecnet.com](mailto:courses@eaecnet.com)**

**[Click here](#) for more information**

#### ONLINE COURSE

**Training days: 1-2 November, 2021**

**Time: 10.00 – 14.00 CET**

**To register please send us an email at [courses@eaecnet.com](mailto:courses@eaecnet.com)**

**[Click here](#) for more information**

### Conference on the future of Europe: Have your say on the future of the EU!

[HERE](#) you can **Share your ideas, attend or organise an (online) event** on one of many topics, or get a conversation started on another topic that is important to you. The main topics are:

- lifelong learning
- early childhood education and care
- schools
- vocational education, training and traineeships
- higher education
- adult education
- multilingualism
- mobility opportunities
- mutual recognition of diplomas
- networks across universities in Europe
- education, business and innovation

Your input will be collected, analysed and published on the platform, furthering the discussions taking place in the European citizens' panels and plenaries.

### Empower Competences for Onlife Learning in HE (ECOLHE)

The project's main objective is to contribute to the improvement of schools' digitisation processes with the intent to intercept useful suggestion for policymakers, decision-makers, and Academic Bodies to build an EEHEA (European E-learning Higher Education Area) founded on the teacher's professionalization and EQAS (E-learning Quality Assurance Standard)

The ECOLHE project has offered to the European partners' staff training besides COVID-19 challenges. Laurea University of Applied Sciences (Finland) offered a series of virtual 3-day staff training seminar and workshop to the partners of the ECOLHE-project. ECOLHE partners training represented diverse group of members and participants. Every participant greatly benefited from each other's expertise and sharing best practices. The seminar consisted of three sequential days, which were arranged in March, April, and May in 2021.

The ECOLHE and RE-EDUCO projects, in Italy, have been included among the official resources of Repubblica Digitale, the national strategic initiative promoted by the Department for Digital Transformation of the Presidency of the Council of Ministers. The aim is for combating the cultural digital divide in the Italian population, supporting maximum digital inclusion, and encouraging education on the technologies of the future, accompanying the country's digital transformation process.

The first Multiplier event was held at M11 in Greece as tool sharing and co-evaluation for IO1 National research report: "Digital Technologies in HE: from the European vision to the university governance" (RM3) and IO2 Training pilot for online teaching in HE (UOC).

ECOLHE [website](#)

### Technology-Enhanced Career Management Skills (TechCMS)

The main aim of the TechCMS project is to develop and deliver an innovative Virtual Career Guidance and Learning Centre and an on-line Self-Assessment Tool, in order to enhance the capacity of careers workers, through training, to provide CMS guidance to individuals and empower the latter's CMS through the use of technology.

- Current State of CMS practices - [Report](#)
- CMS good and best practices - [Report](#)
- TechCMS Needs Assessment - [Report](#)

TechCMS [Website](#)

### Skills4parents

The Skills4Parents project intends to enhance the professional skills of adult educators and simultaneously improve parents' personal growth, communication and parenting skills.

Co-creating the Skills4Parents online platform: a European report with key recommendations from parents and adult educators. Click [HERE](#)

A European comparative report was published in early June, synthesizing the general feedback and recommendations from the focus group participants across several European countries.

To read the full European comparative report, see [here](#)

Skills4parents [Website](#)

### Upskilling by Creating Individualized Learning Pathways

The PATHWAYS project intends to develop a toolkit for adult education and career professionals who work with unemployed in need for upskilling adults.

The Toolkit is completed and it answers the following questions:

1. What is Recognition of Prior Learning (RPL) and which are its purposes, added value, steps, methodology.
2. Who are the involved actors/ final beneficiaries.
3. Assessors and their role, techniques and tools to use and overall contribution to the future of an adult in need for upskilling in search of employment.
4. What the candidates should be aware of, motivation techniques in continuing their learning journey, tools to use after the RPL process, possibilities and options.
5. Forms and Templates ready to be used not only in the participating countries, but also in other ones.

The link for the [Pathways IO2 Toolkit for adult Education](#)

Pathways [Website](#)

### CONOCO - Coping with NO mobility during Corona Virus Times

The objectives of the project:

1. A comprehensive E-book, with a collection of good- practices of how people from the categories mentioned above cope with No-Mobility during the Covid-19 outbreak.
2. Development of Video Testimonials, where people who belong in the categories mentioned above share their personal experiences/points of view with No-Mobility during the Covid-19 outbreak.

An online survey, about how people felt and acted during COVID 19 lockdowns, was conducted and 920 replies were received, with a collection of good practices, to use and process.

[Upcoming event](#)

After the completion of the survey, all the partners will meet, for the LTT in Greece, 1-4 September 2021, physically. The training focus is on the research methodology, particularly on Quality Research and Interviews, and on how to implement the video testimonials and gain meaningful insight about the interviews that will follow as next step activity.

CONOCO [website](#)

### MEMBERSHIP BENEFITS

MEMBERSHIP benefits to the European Association of ERASMUS Coordinators (EAEC), [Click HERE](#)

MEMBERSHIP benefits to the European Association of Career Guidance(EACG), [Click HERE](#)

### GET IN TOUCH WITH US

**Website:** [www.eaecnet.com](http://www.eaecnet.com) , [www.eacg.eu](http://www.eacg.eu)

**Contact Email:** [info@eaecnet.com](mailto:info@eaecnet.com) , [info@eacg.eu](mailto:info@eacg.eu)

**Address:** Stasinou 36, Office 104, Strovolos 2003, Nicosia, Cyprus

**Phone:** +357 22283600

