HUM@N
Digital Transformation in Humanities

What is Hum@n?

Funded by Erasmus+ Programme in KA2, the project aims to develop a set of tools and guidelines addressed to Higher Education **educators** in the field of humanities to improve their ICT skills for increasing **teaching** and **research performance**, then the attainment of their students

The role of Digital Humanities in Higher Education: Understanding the challenge of integration

The Handbook

Co-funded by the Erasmus+ Programme of the European Union

HUM@N – Digital Transformation in Humanities

Intellectual Output 1

THE ROLE OF DIGITAL HUMANITIES IN HIGHER EDUCATION: UNDERSTANDING THE CHALLENGE OF INTEGRATION

Handbook

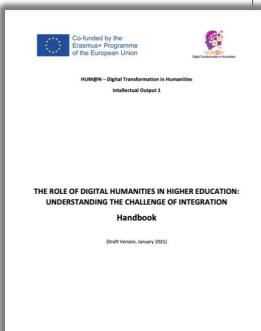(Draft Version, January 2021)

January 2021

Digital Humanities is not a well-defined or clearly delimited academic field. It is commonly used as an inclusive term at the intersection between the digital environment and the humanities. The challenge for the HUM@N Project has been to ensure representation in these three main areas, namely: discipline, multimodal engagement and the diversity of digital technologies.

In terms of teaching and Digital Humanities, many questions need to be addressed. Should the project examine how to involve digital tools in the humanities? Or should it focus on integrating digital approaches in humanities courses?

For those involved in teaching with technology, the Covid-19 crisis provides an opportunity to radically re-think university education, how universities support learning to provide a quality student experience.

The HANDBOOK drawn-up by the Hum@n Project answers these questions and provides many concrete examples.

Find out more here.

Case studies

28 case studies, covering a wide range of current or recent ICT-oriented approaches in the Digital Humanities, have been collected! 11 of them are included in the Handbook, while all are available on the website. Each case study refers to examples of how to integrate ICT in teaching and research work. Accordingly, every collected practice shows requirements of the activity (e.g. digital technology and existing knowledge and skills), objectives, digital tools and key results.

Find out more here.

Videoclip

Are you interested just to have a look at the Handbook and to know quickly about the Hum@n project?
Don't miss the clip on YouTube!

How we are coping with the Covid-19 emergency in Academia's

Some experiences from the partners

With the ongoing Covid19 we are faced with a new teaching and learning reality in all levels of education, including the higher education. One of the biggest changes is adapting to the fully online learning mode while trying to maintain the quality of higher education and support students in the somewhat unexpected learning situation.

The change brought about rapid technical and digital developments in academic fields that previously perhaps lacked the systematic approaches to support students' digital competence development and innovative technology enhanced teaching practices.

During the initial shift to online learning the consortium members quickly realized that comprehensive learning approaches were generalized into using online exams which in most cases are not the ideal approach to assess the students understanding of new knowledge. Higher education institutes moved entirely to online and the entire academic system functioned mainly via videoconferencing technologies. Institutions were required to establish their own policies autonomously within the countermeasures to Covid19 taken in the national level. This brought about major modifications in schedules and regulations which again forced to look into the uneven level of digital competences among the academic staff. Additionally, the creation and sharing of digital learning resources to foster the transition into online teaching was left to a single educator with a lack of centralized approach and support.

Based on this, it is clear that the Hum@n project serves as a starting point for a more comprehensive implementation of technologies in the field of humanities focusing on fostering the systematic digital competence development of higher educators and consequently the quality of higher education. It is evident that a shift in higher education is underway, including both the educational processes and technical infrastructure.

For effective use of technology enhanced teaching examples see case studies here.

Insight from our activity

After the publication of the HANDBOOK, which represents the Intellectual Output 1, since December 2020 we were working on IO 2 "COCREATION of the HUM@N training strategy" and IO3 "HUM@N knowledge sharing platform".

As for the IO 2 partners agreed upon objectives, contents and tools to be used. The sharing platform structure has been under definition.

Meanwhile the Quality management Plan has been finalized and the first monitoring and evaluation data collection has been done.

Due to the Covid -19 the International meetings expected in the period have been postponed while the training would be probably moved online.

The project has an official new ending date which is **31st March 2022**.

If you have any questions regarding our activity, feel free to contact Linda Helene Sillat: sillat@tlu.ee!

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