



# **EAEC - EACG Newsletter**

## **Issue June, July 2023**

### **How to join the European Student Card (ESC)**

The European Student Card runs through a centralised digital platform called the [ESC Router](#). This is a database which

- allows participating institutions to generate a European Student Card
- enables card validation between the information systems of card issuers in Europe
- identifies the student and their status across Erasmus+ programme countries

Learn more HERE: <https://erasmus-plus.ec.europa.eu/european-student-card-initiative/card/how-it-works>

Your HEI should follow these steps to join the ESC: [Click Here](#)

### **International Student Housing:**

#### **How exchange students in Europe are navigating the housing crisis?**

Housing is one of the most important aspects in the life of students. The housing situation in Europe is facing increasing challenges, which are not just the result of the Covid-19 pandemic and of the recent inflation surge, but are ingrained in long-term trends.

According to Eurostat, rents increased by 18.5% and house prices by 49.2% between 2010 and 2022.

#### **Some of the findings of the research:**

- Only 16% of students found their accommodation after their arrival to the exchange destination, with important differences between countries
- Countries in Northern Europe receive the highest levels of satisfaction
- A quarter of survey respondents experienced scams, showing the need for better support measures in this area
- More than half of students spent over 400 euros per month in their accommodation

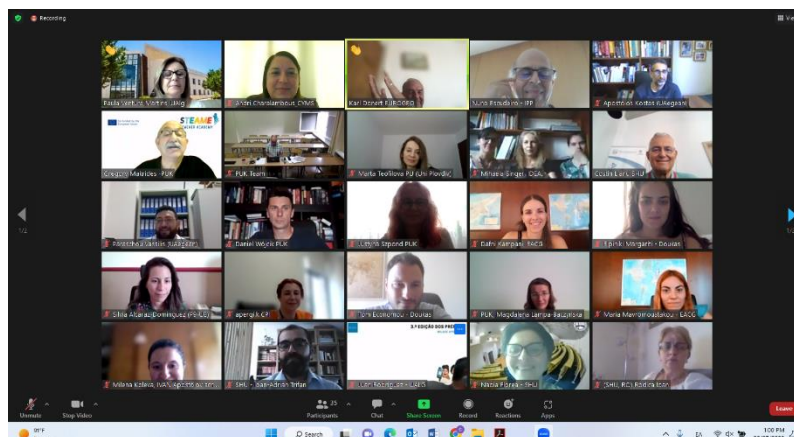
- The most common type of support is the provision of information on how to find accommodation through a website.

All the information HERE: [Click Here](#)



## FIRST STEAME TEACHER FACILITATORS ACADEMY MEETING

The FIRST online meeting of STEAME TEACHER ACADEMY took place today 20 July 2023.



The “STEAME Teacher Facilitators Academy” aims to establish the Erasmus+ Teacher Academies Network, consisting of 14 diverse organizations from 9 countries, focused on improving teacher education policies and practices in Europe.

The project will support the training of service teachers and the training of student teachers. At certain stage the service teachers will serve as mentors of the student teachers throughout a European mobility based system. This will create a networking between school education and university education and possibly industry, working together as co-creators for the sustainable development between teacher education providers with impact on the quality of education in Europe.

This project will develop a model through a STEAME Teacher Facilitators Academies networked through a European Federation of such Academies at the local level, which will support the

change to the future schools with main actors the teacher facilitators as the future professionals and experts of learning change and facilitators of competence and skills development in youth.



STEAME-ACADEMY project is featured in the Scientix Projects Repository (Check it [here](#))  
STEAME-ACADEMY appears in the latest edition of the Scientix Digest (Check it [here](#)).

**More information on the website:** [STEAME TEACHER ACADEMY \(steame-academy.eu\)](https://steame-academy.eu)



## **The Proceedings of ECOLHE International Conference**

The “ECOLHE INTERNATIONAL CONFERENCE 2023” was organised on 08 June 2023, in Protaras-CYPRUS and the aim was to discuss the challenges of digital transformation in Higher Education and to present the results of the ECOLHE project!

The program was very rich with various external interventions, from researchers and experts from Italy, Spain, Greece, Finland, Poland, Ireland, Egypt and Cyprus.

The ECOLHE project is encouraging the production, experimentation, sharing of new approaches, and training methods in the field of digital culture through the online course “Engaging Higher Education students with collaborative e-activities”.

The proceedings of the Conference HERE: [Click Here](#)



**The Results of PATHWAYS:**  
**Upskilling by Creating individualized Learning Pathways**

The “*Upskilling by Creating individualized Learning Pathways*” project developed a toolkit for adult education and career professionals who work with unemployed low skilled adults. This toolkit for adult education teachers/trainers, as well as, career advisors/counsellors will enable low skilled unemployed adults to get recognition for their basic skills acquired through informal or non-formal learning, and to create a pathway for enhancing their employability and personal development.

Alongside the recognition of skills, the direct target group will be in the position of helping the final beneficiaries in creating their individualised learning pathway, as a means of upskilling and improving their position in the labour market, but also for self-improvement, in the context of lifelong learning promotion.

**The Pathways course and Tutorials HERE: <https://pathways-vle.eu/>**