

Newsletter

MARCH 2022

ERACON & CAREER-EU CONFERENCE 2022

www.eracon.info, www.career-eu.info

27 June - 01 July 2022, Thessaloniki, Greece

Conference Venue: Grand Hotel Palace



ERACON & CAREER-EU 2022 CALL FOR PRESENTATIONS & WORKSHOPS



EAEC & EACG PROJECTS

The first result of ONLIFE project (partner EACG)

The ONLIFE Erasmus+ project aims at empowering teachers and school leaders to face the digital transformation of the educational system in times of crisis, like COVID 19.

The partners have completed the GUIDEBOOK, which is the first result, with 6 case studies from different schools, in order to understand the patterns for enhancing digital technologies in school education:

- best practices; standards and constraints
- suggestions for policymakers, decision-makers / school systems
- teachers' professional development and European quality assurance standards
- how micro-policies translated into practice
- the promotion of digital resources in teaching activities(online and/or blended)
- teachers' professional development on digital transformation; e-learning quality standards; online/blended school policies

The full Guidebook is available [HERE](#)

The final event of "HUM@N" – Digital Transformation in Humanities (partner EAEC)



HUM@AN project is completed at the end of March 2022. The Final event of the project "Hum@n" took place in Brussels, 11 March 2022. The partners presented the project results, the Hum@n handbook, encouraged the participants in pilot test activities and allowed to try the knowledge-sharing platform.

The project results are addressed to Higher Education Teachers in the field of Humanities, with the goal to increase their ICT skills, their teaching and research performance.

The multiplier events took place in Estonia, Slovenia, Romania, Italy, Cyprus and Belgium

All information about the project can be found [here](#)

The progress of ECOLHE project (partner EAEC)

The ECOLHE project is guided by one overall research question: "How do Universities promote innovation and digital challenge in their processes and learning-teaching activities?"

Intellectual output 1 (IO1) wants to explore how Universities have transposed into organizational practices the provisions found in European documents, with a particular focus on the issues of exploitation of ICT for LLL, quality standards and teachers' professional development.

To reach this goal partners have worked first on three tasks:

- to share a theoretical framework of the research;
- to investigate the European framework and
- to share a template and some tools for national Case Studies.

For more about IO1 [click here](#)

The partners of the project are working on the training activities for IO2 "online teaching in HE" and IO3 "Engagement tools for HE online learning environment".

IO2 is an online training course focused on updating teaching skills for teachers and tutors, in order to enable them to effectively integrate online and blended technologies in HE.

IO3 will identify methodologies and tools to foster the engagement of learners in online and blended learning activities to reduce digital dropout rates and enhance the effectiveness of teaching and learning processes.

ECOLHE website: www.ecolhe.eu

MEMBERSHIP BENEFITS

MEMBERSHIP benefits to the European Association of ERASMUS Coordinators (EAEC), [Click HERE](#)

MEMBERSHIP benefits to the European Association of Career Guidance(EACG), [Click HERE](#)

GET IN TOUCH WITH US

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