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ERACON 2014 – ERASMUS Congress and Exhibition

28 April – 2 May 2014, Nicosia, Cyprus



“Under the patronage of Mrs Androulla Vassiliou, Member of the European Commission”

The European Association of Erasmus Coordinators (EAEC), announces the 10th annual Erasmus Congress and Exhibition, which will be held in Nicosia, Cyprus from 28 April to 2 May 2014.

Erasmus Coordinators, Placement and Internship Managers, Career Officers, Researches and Professionals with an interest in the Erasmus Programme and belong either to the academic or business world, are invited to participate in the Congress, make presentations and submit written papers on their experiences in areas related to the Erasmus Programme. Proposals for sessions and workshops within the Congress are also invited. More information can be read at www.eracon.info.

ERASMUS GO-EXCHANGE FAIR 2014

The best time and place for EU and Non-EU Universities to meet. Exhibit your university to network and meet colleagues for developing new bilateral agreements between your institutions (with business support centre)

Congress runs in parallel with a two stage exhibition, the GO-Exchange Education Fair, during which each University could provide information to other Universities on the programmes offered and arrangements for academic and student mobility, as well as Erasmus Student placements and staff training opportunities. The fair is expected to serve as a basis for development cooperations between

EU and Non-EU Universities. European Enterprises are also invited to participate in order to promote cooperations for Erasmus Placements and Internships.

AWARDS AND COMPETITIONS

ERASMUS MINISTER LABEL. A top list of colleagues, who have been Erasmus Institutional Coordinators for more than 15 years or serving as Erasmus Institutional Coordinators since the beginning of the Erasmus Programme in their country with minimum 10 years of service, will be named "**ERASMUS MINISTERS**" and will be honoured during the Congress, if attending.

ERASMUS ACADEMIC MINISTER LABEL. A top list of colleagues, who have been Erasmus Academic Coordinators for more than 5 years (non-continuous), will be named "**ERASMUS ACADEMIC MINISTERS**" and will be honoured during the Congress, if attending.

ERASMUS POSTER DESIGN COMPETITION 2014

The 2014 Erasmus Poster Design Competition will be organized during the Erasmus Congress and Exhibition - ERACON 2014. The idea is to reward the excellent poster designs that HEIs produce for Erasmus Promotional purposes. To be eligible to participate in the Competition, a representative has to participate at the ERACON 2014.



EUROPEAN CAREER GUIDANCE CONFERENCE – CAREER-EU 2014

The CAREER-EU is organized under the 10th annual Erasmus Congress and Exhibition – ERACON 2014. Career Guidance Counsellors and other experts are invited to make presentations and submit papers.

Workshops and Sessions within the conference are also invited to discuss specific topics and to draw up concrete suggestions, which can contribute to the improvement of Career Guidance Counselling.

More information can be read at www.career-eu.info and www.eacg.eu.

ERACON 2013 is over – LongLive ERACON 2014

In spite of the crisis in Europe and the world, about 300 participants from all over Europe and beyond (e.g. China) gathered in Poznan, Poland between 15 and 19 May 2013, for what was the new format of ERACON, now with a full name of Erasmus Congress and Exhibition. This new format integrates the former Erasmus Coordinators Conference (and GO-Exchange Education Fair), as well as the CAREER-EU Conference (the 4th edition in 2013) and the INENTER Conference (2nd edition in Poznan).

ERACON continues, thus, to innovate and to stand as the only event in Europe that makes things happen in practice: Erasmus coordinators, students, career counselors and specialists, in addition to businesses representatives.

A self-explaining evidence of the role ERACON and the EAEC and INENTER networks plays in the European arena of higher education is the growing interest they deserve from European officials and invited speakers that participate every year in the event. 2013 was no exception, and Poznan welcomed representatives of the European Commission (EACEA), the Erasmus Students network, and of different other networks, agencies and institutions who helped raise the quality and the standards of our annual congress.

As for our association, time was also due for the renovation of the management board for a new 2-year term.

This new management board, that continues to be led by Gregory Makrides, will thus be in charge of the celebrations of the 10th anniversary and of the 10 years of ERACON in Nicosia, Cyprus next 28 April-2 May 2014.

We heartily welcome all there!



"The European Association of Erasmus Coordinators is an important network helping us to share the best practices from around Europe and to understand the needs of Higher Education Institutions on the ground. I am grateful for ERACON for helping us to share and to improve the Erasmus experiences".

From Commissioner's video message during ERACON 2013 Opening Ceremony.

Click on the following link to see the full video.
<http://www.youtube.com/watch?v=0cIAEPG1W8A&feature=youtu.be>

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Programme “Erasmus+” State of play



After intense negotiations for the content, budget, and the name of the new European programme for 2014-2020, which will succeed the current

Programme, the Council of the EU, the European Parliament, and the European Commission reached an agreement at the end of June 2013. Of the proposed titles “Erasmus+”, “Erasmus for All” and “YES Europe”, the first one “Erasmus+” was selected.

The new programme Erasmus+ is expected to have a budget of around €14.5 billion for 2014-2020 - 40% more than funding for the current education and training mobility programmes. Erasmus+ replaces the current Lifelong Learning Programme (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), as well as Youth in Action, Erasmus Mundus, Tempus, Alfa, Edulink and the bilateral cooperation programme with industrialised countries. This will increase efficiency, make it easier to apply for grants, as well as reducing duplication and fragmentation. Erasmus+ will begin on 1 January 2014.

Although the programme will be formally adopted by resolution of the European Parliament in October this year, its contents can be regarded as final. Erasmus+ covers the following themes:

- School education
- Higher education
- Higher education - international dimension
- Vocational education and training
- Adult learning
- Youth
- Sport

In the area of higher education, the following key-actions (KA) are foreseen:

- KA1 - Learning opportunities for individuals (Erasmus mobility, joint degrees, Erasmus Master for master degree mobility of higher education students through a new loan guarantee mechanism);
- KA2 – Cooperation for innovation and good practices (strategic partnerships between education establishments and other relevant actors, large-scale partnerships between education and training establishments and businesses in the form of knowledge alliances for higher education, capacity building in third countries with a strong focus on neighbourhood countries);
- KA3 - Support for policy reform (support to open methods of coordination, policy dialogue).

The National Agencies will be responsible for managing the actions related to learning mobility (not including the joint degrees and the loan guarantee mechanism) and to strategic partnerships. The remaining actions will be managed centrally by the European Commission.

More information:

<http://ec.europa.eu/education/erasmus-for-all/>

Funding Opportunity

Call for Tenders

Open call for tender EAC/19/2013 – Study on Drop-out and completion in higher education in Europe

Deadline: 25 September 2013

More information:

http://ec.europa.eu/education/calls/1913_en.htm

Lithuanian Presidency Priorities in the field of higher education

On 1 July 2013, Lithuania assumed the Presidency of the Council of the EU for the first time. As described in detail in the programme of the Presidency, in the field of higher education, Lithuania will focus on the importance of the quality and efficiency of education and training and will seek to accomplish the objectives included in the Europe 2020 strategy.



www.eu2013.lt

The Presidency will seek to complete the procedures leading to a formal adoption of the new Erasmus+ Programme (2014-2020). In order to highlight the necessity and the objective of enhancing the quality

and competitiveness of European higher education, and in response to the initiative by the European Commission regarding the internationalisation of higher education, Lithuania will continue the discussion on the need to modernize higher education. The Presidency plans to propose adopting the Council conclusions regarding the internationalisation of the EU higher education sector, whereby it will call to discussions on how the European higher education sector could respond to globalization issues and seek the implementation of the objectives of the Europe 2020 strategy. Discussions will include ways of promoting partnerships in the field of higher education, including those with the EU's neighbourhood countries, thereby enhancing research and teaching capacities, and promoting a more active role of universities knowledge transfer, thus increasing the visibility of the EU higher education at the international level. The Presidency will highlight the importance of strengthening international cooperation with the EU's neighbourhood countries, and therefore plans to invite partners from the Eastern Partnership countries to attend discussions on the internationalisation of higher education hosted in Lithuania.

The Presidency will also initiate political discussion within the Council concerning Open Educational Resources and digital learning.

More information:

http://static.eu2013.lt/uploads/documents/Presidency_programme_EN.pdf

European Higher Education in the World

On 11 July 2013, the European Commission launched a new strategy, "European Higher Education in the World", aiming to ensure European graduates gain the international skills they need to work anywhere in the world and that Europe remains the most attractive destination for international students. The Commission underlines that universities must also promote an international outlook among the 85% of students who are not mobile, so that they too acquire the international skills required in a globalised world. This means universities need to develop international curricula, promote language skills, and expand digital learning.

Europe currently attracts around 45% of all international students, but its competitors are rapidly increasing their investment in higher education. The largest providers of internationally mobile students are China, India, and South Korea. The new Erasmus+ programme will for the first time mainstream opportunities for students from beyond Europe's borders to spend part of their degree studies at a European university, or vice versa. 135.000 student and staff exchanges between the EU and the rest of the world will be funded – 100.000 more than under the existing Erasmus Mundus programme, in addition to 3 million student and staff exchanges within the EU.

The main goals of the Commission's internationalisation strategy are to:

- Enhance the overall quality of European education by facilitating peer learning, cooperation and comparison with other education providers worldwide;
- Boost innovation and job creation in Europe by attracting internationally mobile students and skilled migrants;
- Broaden horizons, increase employability and prepare students to become global citizens, and;
- Influence and engage new audiences in a way that advances the EU's position in the world.

On 5-6 September 2013, an international conference entitled "European Higher Education in the World" will be held in Vilnius, Lithuania. 150 delegates will discuss the tools of internationalisation of higher education and the position of European institutions in a globalised world.

More information:

http://ec.europa.eu/education/news/20130711_en.htm

A new country has joined the LLP programme

After Serbia in December 2011, and the former Yugoslav Republic of Macedonia in May 2012, on 24 May 2013 Montenegro signed a Memorandum of Understanding (MoU) establishing its full participation, for the budget year 2013, in all the actions of the Lifelong Learning Programme which are not managed by National Agencies (except eTwinning).

Such a participation, on an equal footing with the Member States, is part of the pre-accession strategy for the countries which are candidate or potential candidates for accession to the EU.

Bosnia and Herzegovina opted for participation in 2014 only, in the future Erasmus+.

More information: http://eacea.ec.europa.eu/llp/funding/2013/call_lifelong_learning_2013.php

Get ready for Erasmus+: Template for mobility inter-institutional agreements

From 2014 onwards, mobility between higher education institutions in the EU programme for education, training, youth and sport Erasmus+ 2014-2020 will be carried out in the framework of prior "inter-institutional agreements" between sending and receiving institutions, both or all of which must be holders of the Erasmus Charter for Higher Education.

Key figures: Erasmus+ (2014-2020)

Overall budget	€19 billion (includes €1.8 billion for international cooperation)
Overall mobility opportunities	5 million people
Higher education	2.2 million students
Staff mobility	1 million teachers, trainers, youth workers and other staff
Vocational education and training	735 000 students
Volunteer and youth exchange schemes	540 000 young people
Master's degree loan guarantee scheme	330 000 students
International students	135 000 students
Joint degree grants	34 000 students
Cooperation targets:	
Strategic Partnerships	More than 20 000 linking together 115 000 institutions
Knowledge Alliances	200 set up by 2000 higher education institutions and businesses
Sectoral Skills Alliances	200 set up by 2000 education and training providers and businesses

The European Commission has decided to publish a template for inter-institutional agreements now in order to make it possible for the potential beneficiaries of Union grants to start preparing their agreements in good time and so to allow for a smooth implementation of the Programme. Inter-institutional agreements are no longer limited to bilateral arrangements and can be signed between more than two higher education institutions, so providing for mobility between groupings of institutions. The agreements may be circulated electronically (no need of paper circulation anymore).

The template, aiming at ensuring student and staff mobility of high quality, is valid only for inter-institutional agreements between institutions located in current programme countries (EU Member States, Iceland, Turkey, the former Yugoslav Republic of Macedonia, Liechtenstein, Norway and Switzerland). A template for inter-institutional agreements between programme and partner countries (all other countries) will be published at a later stage. The template is provided for academic years 2014-2015 up to 2020-2021. **More information:**

http://ec.europa.eu/education/news/20130719-erasmus-plus-preparation_en.htm



Number of Erasmus students tops 3 million

Figures released on 8 July 2013 reveal that more than 3 million students have benefitted from EU Erasmus grants since the exchange scheme's launch in 1987. The statistics, covering the 2011-2012 academic years, also show that the programme enabled more than 250.000 Erasmus students to spend part of their higher education studies abroad or to take up a job placement with a foreign company to boost their employability. More than 46.500 academic and administrative staff also received support from Erasmus to teach or train abroad, an experience designed to improve the quality of teaching and learning.

Among the countries participating in Erasmus, the three most popular destinations for students in 2011-2012 were Spain, France and Germany. Spain also sent the largest number of students abroad, followed by Germany and France.

Nearly 205 000 students, around 80% of the total supported by Erasmus in 2011-12 opted to spend an average of six months abroad at a university or other higher education institution, as part of their degree programme. The number choosing the study option increased by 7.5% compared with the previous year. With a growth rate of 18% on the previous year, job placements in companies continue to be increasingly popular. In 2011-12, one in five Erasmus students, almost 50 000 in total, chose this option.

Demand continued to exceed the availability of Erasmus grants in most countries. The average monthly Erasmus grant, designed to cover part of the additional costs of living abroad and travel, was € 252. The grant, which has remained stable for the past three years, is topped up in some countries by national, regional or institutional funds.

Erasmus+, the new EU programme for education, training, youth and sport, due for launch in January 2014, will build on the legacy of Erasmus by offering opportunities for 4 million people to study, train, teach or volunteer abroad by 2020.

More information:

http://ec.europa.eu/education/erasmus/statistics_en.htm

[http://europa.eu/rapid/press-release MEMO-13-647_en.htm](http://europa.eu/rapid/press-release_MEMO-13-647_en.htm)

DIVE INTO THE OCEAN OF POSSIBILITIES

ERASMUS



Lifelong Learning Programme ERASMUS · Adam Mickiewicz University in POZNAN



Funding Opportunities Call for Proposals

Call for Proposals CEDEFOP Study Visits for Education and Vocational Training Specialists and Decision-Makers

Deadline: 15 October 2013

More information:

http://studyvisits.cedefop.europa.eu/index.asp?c_id=1&artid=&scid=&artlang=EN

Southern Mediterranean countries on Erasmus+



More students from Southern Mediterranean countries will benefit from the EU's new programme for education training and youth: this was the message from

European Commissioner Androulla Vassiliou at a university 'summit' in Nicosia on 20 June 2013. The Commissioner said the new programme, due for launch in January 2014, would build on the success of the existing Tempus and Erasmus Mundus programmes.

Since 2007, more than € 140 million has been allocated for projects involving Southern Mediterranean universities to develop new curricula, retrain teachers, support new teaching methods and invest in equipment. In addition, € 150 million has been provided in grants for more than 4 500 students from the region to spend part of their studies in the EU. More than 750 academic staff have also taken part in exchanges organised with European universities. More than 200 universities in North Africa, the Middle East and the EU are involved in the exchanges. Universities in France, Italy, Spain Germany, Egypt and Jordan are the most active in the scheme. Nearly 800 students and staff from the Southern Mediterranean have also benefitted from funding for joint master and doctoral programmes since 2004.

The 'information day' event at University of Nicosia was an opportunity for the Commission to discuss its future plans with representatives of the academic community from the Southern Mediterranean region. The event brought together more than 150 government officials, higher education staff and stakeholders from Morocco, Algeria, Tunisia, Libya, Egypt, Palestine, Jordan, Israel and Lebanon and EU Member States.

More information:

http://europa.eu/rapid/press-release_IP-13-582_en.htm

Final conclusions of the 1st Arab–Euro Conference on Higher Education (AECHE)



AECHE
1st Arab-Euro Conference on Higher Education
المؤتمر العربي-الأوروبي الأول للتعليم العالي
Barcelona 2013

On 30-31 May 2013, the University of Barcelona (UB) organised jointly with the Association of Arab Universities (AARU) and the European University Association (EUA) an Arab–Euro Conference on Higher Education (AECHE) to discuss cooperation possibilities an two regions. It was the first ever conference between the two associations, which gathered more than 250 participants from 175 Arab and European Universities, including more than 110 university leaders.

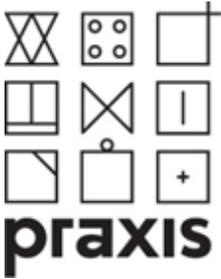
The conference addressed a wide array of topics such as frameworks for higher education systems' convergence, doctoral education and research training, employability and university interaction, and internationalisation of higher education.

The conference report highlights the key issues emerging from the discussions, including:

- The understanding of frameworks and tools for systems' harmonisation that have been developed in Europe under Bologna and adopted by some Arab countries.
- The critical importance of two-way mobility between regions and also within the Arab world.
- The need to share practice on tackling the challenges of graduate employability, and various strategies/approaches that have been developed by universities in response.

The report identifies four topics to be explored over the next year in preparation of further joint action:: Joint Masters' degrees, employability, quality assurance and internationalisation.

More information: <http://www.ub.edu/aeche/>



PRAXIS tutorial

The European Centre for Project/Internships Excellence

PRAXIS is a European Network that is setting up the European Centre for Project/Internship Excellence.

This Centre for Excellence includes the Virtual Market of Project/Internships which is a portal available to public from October 2013 at www.praxisnetwork.eu. It provides a wide offer of Project/Internships to students and a wide audience to companies, research labs and higher education institutions wishing to disseminate their Project/Internship proposals.

At this workshop you will be able to experience the Virtual Market and we will show you how to benefit from it. Directed to companies, higher education institutions, research labs, chambers of commerce, teachers and students, the workshop will provide a hands-on session after which you will be able to join, participate and take full advantage of the European Centre for Project/Internship Excellence.

Bring your laptop!

Please, register at www.praxisnetwork.eu

What can PRAXIS offer me?

PRAXIS offers companies and research labs a chance to access young talents:

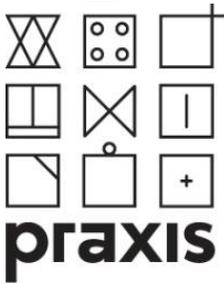
- Reach beyond national boundaries to get the best students in Europe.
- Employ young and eager European talents for your projects.
- Benefit from fresh ideas from the younger generation.
- Find and recruit the most interested and competent students.

Higher education institutions improve their access to European markets through PRAXIS:

- Get your students to think about their future career!
- Make your students aware of the European employment market.
- Get your students to think seriously about their future employability at an early stage.
- Bridge the gap between higher education institutions and companies!
- Attract foreign students.
- Expose your institution to the global market.

With PRAXIS students may start building their professional career:

- Access to real-life Projects/Internships that are on the cutting edge of technology.
- Opportunities to join international teams, experience team work in an international environment whilst developing your soft skills.
- Pick the Projects/Internships from around Europe that you are really interested in.
- Extend your CV with an international PRAXIS experience!



PRAXIS'13 Open Discussion Forum (10 & 11 October 2013)

Improving the cooperation between employers and universities

PRAXIS is a European Network that is focused in setting up the European Centre for Project/Internship Excellence.

Project/Internship courses create a natural environment that is a unique cradle to forge students' soft skills. There are many distinct initiatives addressing the Project/Internship instruction type but there is a lack of a foundational structure that may leverage these initiatives and promote innovation in the field. The purpose of the PRAXIS Network is to set a European dimension to this teaching paradigm. The PRAXIS'13 Open Discussion Forum - Improving the cooperation between employers and universities, is the second annual conference of PRAXIS that will be held on October 10 & 11, 2013 in Timisoara, Romania.

The PRAXIS'13 forum is bringing together international experts, companies, student organizations, chambers of commerce, professional and employer associations, business and government representatives, students and universities to exchange ideas and present best practices with the aim of improving the internship experience of employers and students.

Join this major event through www.praxisnetwork.eu

Your participation is free of charge!

In case you cannot join us in Timisoara in person, follow the conference online at www.praxisnetwork.eu from 9 am on the 10th October 2013.

PRAXIS Virtual Market

The PRAXIS Virtual Market is a portal to be launched online on the 10th October 2013 that will be available to public at www.praxisnetwork.eu. It will provide a wide offer of Project/Internships to students and a wide audience to companies, research labs and higher education institutions to disseminate their Project/Internship proposals.

PRAXIS offers companies and research labs a chance to access young talents:

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 - Extend your CV with an international PRAXIS experience!

10th October 2013 at www.praxisnetwork.eu

Don't miss it!

Reports

Mapping cross-border provision of higher education in the EU

A new study shows that cross-border higher education affects only a very small minority of students within the EU, but it is on an upward curve. The study maps the intensity and spread of the cross-border provision of higher education through franchising and validation agreements and the establishment of branch campuses. It also looks at whether and how Member States regulate this, and into issues of quality assurance.

The study finds that levels of cross-border provision of higher education are highest where outgoing student mobility is also high. This might suggest that insufficient domestic supply, limited to demand in specific areas, might be an important factor behind the increase in this kind of educational arrangement.

Levels of regulation vary among the Member States, and mainly concern incoming operators; countries tend not to regulate the 'export' of higher education. There is an overall lack of hard evidence as to the effects on quality. In terms of perception of the phenomenon, Ministries and quality assurance agencies tend to be rather neutral with regard to both benefits and perceived risks; providers tend to perceive fewer risks and more benefits, whilst rectors' conferences and umbrella organisations tend to see fewer benefits. Findings in the study suggest that a potentially fruitful field of action would relate to improving quality assurance of this type of provision of higher education.

More information:

http://ec.europa.eu/education/news/20130712_en.htm

Final Report: http://ec.europa.eu/education/higher-education/doc/studies/borders_en.pdf

Annexes: http://ec.europa.eu/education/higher-education/doc/studies/borders-annex_en.pdf

Education at a Glance 2013

Education at a Glance: OECD Indicators is the annual report issued by the Organisation for Economic Co-operation and Development (OECD). The report provides an authoritative source for accurate and relevant information on the state of education around the world. It provides data on the structure, finances, and performance of education systems in more than 40 countries, including OECD members and G20 partners.

Featuring more than 100 charts, 200 tables, and over 100 000 figures, Education at a Glance provides key information on the output of educational institutions; the impact of learning across countries; the financial and human resources invested in education; access, participation and progression in education; and the learning environment and organisation of schools.

In the 2013 edition, new material includes:

- More recent data on the economic crisis, showing that education remains the best protection against unemployment;
- More detailed data on programme orientation (general versus vocational) in secondary and tertiary education;
- An analysis of how work status (full-time, part-time, involuntary part-time) is related to individuals' level of education;
- A review of the relationship between fields of education and tuition fees, unemployment rates and earnings premiums;
- An indicator showing how many of the students who enter a tertiary programme ultimately graduate from it;
- An indicator on the relationship between educational attainment and two health-related concerns, obesity and smoking; and
- Trend data covering the years 1995 to 2010-11 for all the key indicators.

More information:

http://www.oecd-ilibrary.org/education/education-at-a-glance-2013_eag-2013-en

Eurydice publishes new school and academic calendars 2013/14

When does the summer break end for teachers in Europe this year? When do students go back to university in Spain? When does fall break start in France? Or when do students break for summer 2014 in Bulgaria? Whether you want to study a semester abroad or simply plan your next holiday, the updated annual overview of the school and academic calendars in Europe 2013/14, published by Eurydice, can help!

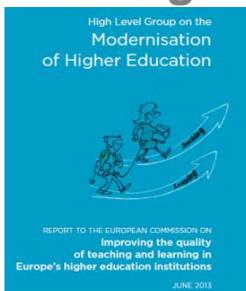
The school calendar contains national data on the length of the school year, the start and the end of each school year, and the timing and length of school holidays. It covers both primary and secondary education.

The academic calendar contains national data on how the academic year is structured (beginning of the year, term times, holidays and examinations periods). Variations depending on the type of (university or non-university) study programme are also indicated.

More information:

http://eacea.ec.europa.eu/education/eurydice/facts_and_figures_en.php

Improving the quality of teaching and learning in Europe's higher education institutions



The EU high-level group on modernisation of higher education published on 18 June 2013 its first report on improving

the quality of teaching and learning in universities. The group, chaired by former President of Ireland Mary McAleese, makes 16 recommendations which include a call for mandatory certified training for professors and other higher education teaching staff, more focus on helping students to develop

entrepreneurial and innovative skills, and the creation of a European Academy of Teaching and Learning.

The group, which was set up by Commission Vassiliou last September, has consulted widely with stakeholders as part of its work. It found that many higher education institutes place insufficient emphasis on teaching in comparison with research, even though both are core missions of higher education. The high level group will now begin work on the second part of its mission, focused on how to maximise the impact of new methods of delivering quality higher education, such as massive open online courses ('MOOCs'), which enable people to access higher education from their homes. More information: http://europa.eu/rapid/press-release_IP-13-554_en.htm

Upcoming Events

Honors Conference 2013 - Evoking Professional Excellence in Higher Education

3-4 October 2013. Rotterdam, The Netherlands.

More information:

<http://honorsconference2013.hr.nl/en/Home/>

Making sense of the MOOCs

10 October 2013, Brussels, Belgium

More information:

<http://www.aca-secretariat.be/index.php?id=673>

Strategy Development in Higher Education Institutions

10-11 October 2013, Berlin, Germany

More information: <http://tiny.cc/vv0a0w>

EADTU Conference 2013

24-25 October 2013, Paris, France

More information: <http://conference.eadtu.eu/>

6th International Conference of Education, Research and Innovation

18-20 November 2013, Seville, Spain

More information:

<http://iated.org/iceri2013/announcement>

8th European Quality Assurance Forum

21-23 November 2013. Gothenburg, Sweden.

More information: <http://www.eua.be/eqaf-gothenburg.aspx>

Experiencing higher education: Global Trends and Transformations

11-13 December 2013. Wales, United Kingdom.

More information:

<http://www.srhe.ac.uk/conference2013/index.asp>