



**Training Courses for professionals
including Erasmus+ KA1 training courses
for teachers, staff and adult education staff
(3, 4 and 5 days courses)**

Find in the pages to follow content information and dates for training courses available during 2017, 2018 and 2019.

Additional info – visit: <http://courses.eaecnet.com>

Use the courses below to design the strategic priorities and professional development for the staff in your school / institution / organization.

Structured courses and training events in Europe

Professional Development

<http://courses.eaecnet.com> ● www.eaecnet.com ● www.thalescyprus.com

Dates in tables below account for actual training days. All courses could be extended to 5 days courses with additional hands-on, as an option.

PROGRAMME 2017 (4 days courses, *3 days courses, ■ 3 days special rate)

2017	January	February	March	May	June	July	October	November	November	December
MATHEU	27 - 30		Bucharest Romania 28.3-2.4 CONFIRMED	26-29		20 – 24 CONFIRMED	26 - 29			
LE-MATH	27 - 30		Bucharest Romania 28.3-2.4 CONFIRMED	26-29		20 – 24 CONFIRMED	26 – 29			8-11
CAREER-EU	27 - 30			26-29		21 – 24	26 – 29	10 – 13		
EDIPED	27 - 30	5-10 Thessaloniki Greece		26-29		21 – 24	26 – 29	10 – 13	24 - 27 Athens, Greece	8-11
EDIPUS							26 – 29	10 – 13	24 - 27 Athens, Greece	
PPMEEP	*14-15	17-20 Protaras Cyprus		26-29		21 – 24	26 - 29	10 – 13	24 - 27 Athens, Greece	8-11
ECOMAN	*27 – 29			*26-28				*10-12		
HR-SCHOOL	27 - 30			26-29		21 – 24	26 - 29			8-11
BLT	*27 – 29			*26-28				*26 - 28		
INNO-MGT		■5-9 Thessaloniki Greece		■26-28		■21-23			24 - 26 Athens, Greece	
MYEM				26-29			26 - 29			
STEM				26-29			26 - 29			
HAPPY				26-29			26 - 29			
CONMGT				26-29			26 - 29			
SUSEDU				26-29			26 - 29			
EN-LANG				26-29			26 - 29			

*All dates not specifying other countries are organized in Cyprus in one of the following four locations, Nicosia, Larnaca or Protaras

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PROGRAMME 2018 (4 days courses, *3 days courses, ■ 3 days special rate)

2018	January	February	March	April	May	June	July	October	November	November	December
MATHEU	26 - 29		EUROMATH 6-10 Cracow-PL		25-28		20 - 23	5 - 8			7-10
LE-MATH	26 - 29		EUROMATH 6 -10 Cracow-PL		25-28		20 - 23	5 - 8			7-10
CAREER-EU	26 - 29	15-20 Thessaloniki Greece		13-16	25-28		20 - 23	5 - 8	9 - 12	23 - 26 Athens, Greece	
EDIPED	26 - 29	15-20 Thessaloniki Greece		13-16	25-28		20- 23	5 - 8		23-26 Athens, Greece	7-10
EDIPUS	26 - 29	15-20 Thessaloniki Greece		13-16			20- 23	5 - 8	9-12	23-26 Athens, Greece	7-10
PPMEEP	26 - 29	15-20 Thessaloniki Greece		13-16	25-28		20- 23	25-28		23-26 Athens, Greece	7-10
ECOMAN	*26 - 28				*25-27			*5-7	*9-11		
HR-SCHOOL	26 - 29				25-28			5 - 8			7-10
BLT	*26 - 28				*25-27				*9-11		
INNO-MGT					TBA			TBA			
MYEM					25-28			25-28			
STEM					25-28			25-28			
HAPPY					25-28			25-28			
CONMGT					25-28			25-28			
SUSEDU					25-28			25-28			
EN-LANG					25-28			25-28			

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PROGRAMME 2019 (4 days courses, *3 days courses, ■ 3 days special rate)

2019	January	February	March	April	May	June	July	October	November	November	December
MATHEU	25 - 28			3-6	24-27		26 - 29	11 - 14			6 - 9
LE-MATH	25 - 28			3-6	24-27		26 - 29	11 - 14			6 - 9
CAREER-EU	25 - 28	15-18 Thessaloniki Greece		12-15	24-27		26 - 29	11 - 14	8 - 11	22 - 25 Athens, Greece	
EDIPED	25 - 28	15-18 Thessaloniki Greece		12-15	24-27		26 - 29	11 - 14		22-25 Athens, Greece	6 - 9
EDIPUS	25 - 28	15-18 Thessaloniki Greece		12-15			26 - 29	11 - 14	8-11	22-25 Athens, Greece	6 - 9
PPMEEP	25 - 28	15-18 Thessaloniki Greece		12-15	24-27		26 - 29	25-28		22-25 Athens, Greece	6 - 9
ECOMAN	*25 - 27				*24-26			*5-7	*8-10		
HR-SCHOOL	25 - 28				24-27			5 - 8			6 - 9
BLT	*25 - 27				*24-26				*8-10		
INNO-MGT					TBA			TBA			
MYEM					24-27			24-27			
STEM					24-27			24-27			
HAPPY					24-27			24-27			
CONMGT					24-27			24-27			
SUSEDU					24-27			24-27			
EN-LANG					24-27			24-27			

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MATHEU TRAINING COURSE (4 days course, could be extended to 5 days optionally)

Identification, Motivation and Support of Mathematical Talents in European Schools

The identification tool will be introduced and the educator will be trained on how to use it, in either primary or secondary education levels, but specifically for the ages 9-18. The next step will be the introduction of motivation ideas and later the support material and teaching. The content is a result of a European funded project. For more details please visit <http://courses.eaecnet.com>

LE-MATH TRAINING COURSE (4 days course, could be extended to 5 days optionally)

Learning Mathematics through new communication factors

The new method of using mathematics communication activities for improving the teaching and learning of mathematics for pupils of age 9-18 will be presented and elaborated. Trainees will also have hands on experience by playing roles of pupils and roles of teachers within the training programme. Trainees will be trained on how to use the materials of the course, which are the outcomes of the project Le-MATH (www.le-math.eu). For more details visit <http://courses.eaecnet.com>.

CAREER-EUshop TRAINING COURSE (4 days course, could be extended to 5 days optionally)

One-Stop-Service-Career-Guidance-Shop for Europeans

This training course introduces, to career guidance counselors and providers, the operation and use of an One-Stop-Service-Shop for career guidance for Europeans using a dedicated platform design for this purpose. The training includes also good practices and tools useful to Career Counsellors and Managers of career services for all ages. The content is a result of a European funded project. For more details visit <http://courses.eaecnet.com>

EDIPED TRAINING COURSE (4 days course, could be extended to 5 days optionally)

European Digital Portfolio for Educators

Educators will have a hands-on experience for the development of their personal digital portfolio and by the end of the training course all participants will have a first draft of their personal digital portfolio. The portfolio is semi-structured to the needs of teachers and allows personal design development and creativity. The portal can also be used for the teaching needs of teachers. For more details visit <http://courses.eaecnet.com>

EDIPUS TRAINING COURSE (under development) (4 days course, could be extended to 5 days optionally)

European Digital Portfolio for University Students

University students, Career Counsellors at HE institutions and HE Alumni will have a hands-on experience for the development of a university student personal digital portfolio and by the end of the training course all participants will have a first draft of a digital portfolio (for students), which can be used for employment seeking. Counsellors having this experience will be able to promote the portal to the students in their HE institution and become a trainer for students and youth. The portfolio is semi-structured to the needs of university students and graduates and allows personal design development and creativity. The portal can also be used for the career development and self-improvement. For more details visit <http://courses.eaecnet.com>

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PPMEEP TRAINING COURSE (2, 3, and 4 days courses) (could be extended to 5 days optionally)

Preparation of Proposals and Management of European Education Projects under ERASMUS+

This training course introduces to prospective European Project Coordinators the step by step key issues in order to begin with an idea and end up with a full proposal for a European (Erasmus +) project including elements of project management. Specific actions supported but no limited to: KA1 and KA2 projects, and Sports under Erasmus+. Participants will be able to review and discuss actual approved proposals and reports of completed projects. For more details visit <http://courses.eaecnet.com>

ECOMAN TRAINING COURSE (3 days course only, could be extended to 4 days optionally)

Effective Communication Skills and Crisis Management

Effective communication at work can help us work better with our peers, colleagues and subordinates. It can help us operate within a team and expect better results. Internal and external Communication is important for the public image of our school/organization. Crisis management is part of our Communication Strategy. To deal with a crisis we need to learn to distinguish the sort of crisis we face, which are the appropriate tools to use for mitigating damage, or even turn the crisis into an opportunity. For more details visit <http://courses.eaecnet.com>

HR-SCHOOL TRAINING COURSE (4 days course, could be extended to 5 days optionally)

Learning HR Management in an Education Context

The content of this course includes : Self-awareness of the Human Resource Management importance in the education institutions, Learning effective methods and approaches in Human Resource Management; Deepening knowledge of the Human Resource Management tools and applications; Gaining experience with the Human Resource Management case studies from different organization; Increasing awareness of human resource management in the education institutions; Enhancing and developing communication skills, leadership foundations; - Cooperating and learning in international context; Sharing experience in the area of Human Resource Management; Exchanging practices across Europe. For more details visit <http://courses.eaecnet.com>

BLT TRAINING COURSE (3 days course, could be extended to 4 days optionally)

Balanced leadership for powerful learning and teaching excellence

This 3-day programme provides educators with crucial skills for leading students and achieving excellent learning results in a global environment. You will be equipped with a whole new skillset that will enable you to increase your impact and unleash the potential of your students. You will learn how to create a culture of achievement that not only promotes long-term growth but also develops future generations of leaders. For more details visit <http://courses.eaecnet.com>

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INNOMGT TRAINING COURSE (2 or 3 days course)

Innovation Management

This course has a different fee than the remaining courses, see separate note.

This intensive training course will build capacity broadly in the area of innovative business expertise for new entrepreneurs and will provide for the following key learning outcomes: Adopt an increasingly entrepreneurial mindset; Comprehend the process of identifying, initiating and converting innovation into successful business; Build capabilities in business development strategies; Develop advanced critical awareness of business models and how to create them; Harness the Business Model Canvas and other business mapping methodologies for personal benefit; Understand how to map customer needs, pain points and gains how to utilise this understanding to design value propositions; Appreciate the critical roles of customers and partners in business models; Understand the crucial role of technology in enabling disruptive business strategies; Learn to use technology roadmaps to plan new sustainable business models. For more details visit <http://courses.eaecnet.com>

MYEM (4 days course, could be extended optionally to 5 days)

Making young Europeans meet

Teachers planning exchanges for young students from various countries are facing several challenges: How to organize activities supporting students' development of intercultural competences? How to select activities which the students can cope with and learn from, also if their language skills are not very good? Which kind of activities will the students find interesting, motivating and funny? How to apply for and run an Erasmus+ Strategic Partnership? For more details visit <http://courses.eaecnet.com>

STEM (4 days course, could be extended optionally to 5 days)

Teaching STEM through Building Systems and Robotics

The course utilizing the ENGINO ROBOTICS & STEM focuses on the latest trends in Pedagogy where the critical subjects of Science, Technology, Engineering and Mathematics are approached interdisciplinary with hands-on experiences. The patented ENGINO building system was developed by Engineers and Educators as a tool for creative building of technical models. The system includes besides structural components also gears, pulleys, solar panels, motors and robotic controllers. The course will help teachers understand better the concepts of STEM and how robotics programming can be implemented in the classroom. Each session will involve the building of a model, the experimentation to understand the technology behind it and a presentation of the supporting theory. Most models will also be connected to the ENGINO ERP PRO controller and teachers will learn to program manually, with Simulator, with drag and drop icons and even with text language! Each day a different final challenge will be tackled by the participants from line following robots to automated houses and to chain reaction machines! The participants will receive a book with all the material presented and also a CD with interactive animations and worksheets to use with their students. For more details visit <http://courses.eaecnet.com>

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HAPPY (4 days course, could be extended optionally to 5 days)

“Positive Learning”: Happy teachers - Happy Students

Based on the science and proven methods of Positive Psychology, the Positive Education movement improves teachers and student wellbeing in schools. Could your school, staff and students also benefit for placing wellbeing at the heart of the curriculum? The course gives an overview of Positive and Character Education and how it can help schools to flourish. More specifically, the course aims to help teachers become familiar with the basic principles of the science of Positive Psychology and its applications both in their personal lives, in the classroom and the school setting with specific technical and practical strategies. Participants will also gain an understanding of the benefits of Positive Education Programmes, and the key elements of wellbeing through our “Positive Learning model”. For more details visit <http://courses.eaecnet.com>.

CONMGT (4 days course, could be extended optionally to 5 days)

Conflict Management

In cause to prevent conflicts we shall exchange practices across Europe. This course will give the knowledge that conflicts can be avoided. It also will give awareness that conflicts are one way to improve ourselves, and whole organizations, in the cause to solve the problem as good as possible. Effective methods and approaches, but also deepening knowledge of conflict management tools and applications. To deal with conflicts we need to learn which types of conflict we may face and how we may handle those from different levels. We shall experience case studies and exchange experiences to improve the skills how to manage different situations. For more details visit <http://courses.eaecnet.com>

SUSEDU (4 days course, could be extended optionally to 5 days)

Sustainable Education as a Presumption for Sustainable Labour Market

The education system has a key role for the future Labour market. This course will overview the Labour market in EU and will give some approaches to measure sustainability in EU Labour market monitoring. It will give an EU perspective of the Labour market today. We shall discuss that equal education within European countries can give one more united Europe Labour market in the future. We shall exchange experiences, develop communication skills and share knowledge across Europe in the area for Education & Labour market. For more details visit <http://courses.eaecnet.com>

EN-LANG (4 days course, could be extended optionally to 5 days)

Teaching English in a Mutlicultural Classroom

Ask for a copy of the description for the specific date. Content varies from session to session.

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Cost for training and accommodation

Training and Administration Fees: 100 euro per training day

Accommodation and related fees (F/B): 450 euro for 3 nights stay, 500 euro for 4 nights stay, 550 euro for 5 nights of stay or 600 for 6 nights of stay (all participants stay in the same hotel)

2 days course: includes 3 nights single room, 3 meals per day, coffee breaks, internet and social events

3 days course: includes 4 nights single room, 3 meals per day, coffee breaks, internet and social events

4 days course: includes 5 nights single room, 3 meals per day, coffee breaks, internet and social events

5 days course: includes 6 nights single room, 3 meals per day, coffee breaks, internet and social events

Course Location: Nicosia Capital or Protaras Beach Area or Larnaca Beach Area or Agros Mount Resort, depending on the month of the year that the course is offered. In Greece the location is Athens city or Piraeus city or Thessaloniki.

Total for 3 days course (4 nights stay): 800 euro

Total for 4 days course (5 nights stay): 950 euro

Total for 5 days course (6 nights stay): 1100 euro

Course fee without accommodation (no meals): 150 euro per training day

The course INNOMGT has different fees. Ask the organizers.

Courses can be offered as in-house accelerated 2 or 3 days training with a minimum of 10 participants

Write to us if you would like to have more information about the content of each course. Most courses are offered in Cyprus and Greece. Some of them are offered more than 50 times since 2006. Contact courses@thalescyprus.com

CONTACT US

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ORGANIZERS



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